

Code of Student Behavior

Superintendent's Message

Dear Akron Public Schools Family, Our District's Fifth Objective is "to provide safe, orderly, and affirming learning centers." We are committed to this goal as a means to continually improving school climate and culture. Our Code of Student Behavior is a fluid document that is reviewed and revised annually to reflect current Ohio Laws and district policy. Our goal is to empower families and all staff to ensure safe, orderly, and affirming school communities.

David W. James, Superintendent

Akron Public Schools Mission: The mission of Akron Public Schools, a pioneer in academic excellence passionately committed to life-long learning, is to ensure that each student in our diverse population achieves his or her fullest potential in a safe and affirming learning center characterized by an extensive, student-focused col-

Student Support Services and Security Mission:

The mission of Student Services and Security is to provide safe, orderly, and affirming community learning centers.

The Purpose of the Student Code of Conduct is to:

- Provide clear and explicit expectations and regulations governing student behavior, activities, and discipline.
- Provide a framework for building a safe and effective academic community.
- Specify guidelines for teaching and encouraging behaviors necessary to meet the district's behavioral initiative.
- Describe explicit methods of corrective instruction and consequences for responding to behavioral infractions.

LEVEL 1 BEHAVIORS

LEVEL 2 BEHAVIORS

LEVEL 3 BEHAVIORS

Behavioral Expectations	Examples of Expected Behaviors	Infractions of APS Code of Student Behavior* <i>The Level 1 Code of Student Behavior Infractions require Suspension/Expulsion/or Lesser Penalty</i>	Behavioral Expectations	Examples of Expected Behaviors	Infractions of APS Code of Student Behavior * <i>The Level 2 Code of Student Behavior Infractions require a mandatory out of school suspension, varying from 1-10 days.</i>	Behavioral Expectations	Examples of Expected Behaviors	Infractions of APS Code of Student Behavior * <i>The Level 3 Code of Student Behavior Infractions require a mandatory recommendation for expulsion.</i>
Be Safe	-Obey Laws regarding Smoking and Drinking -Stay in assigned area -Follow directions -Obey classroom / school rules	<u>Code 24:</u> Possessing counterfeit controlled substances or items used in conjunction with marijuana or illegal drugs <u>Code 25:</u> Possessing any substance containing tobacco, including items used in conjunction with tobacco	Be Safe	-Obey Laws regarding Smoking and Drinking -Solve problems peacefully -Be aware of your surroundings -Keep hands and feet to yourself -Obey Laws regarding Safety	<u>Code 12:</u> Smoking or using tobacco <u>Code 13:</u> Possessing, concealing, or using intoxicating substances such as alcohol or drugs <u>Code 14:</u> Intentionally or recklessly causing or threatening physical or emotional harm to another or behaving in such a manner as to present an imminent risk of such harm (An unwarranted, unprovoked physical/sexual assault on another student may rise to the level of expulsion, up to one year.) <u>Code 15:</u> Possession of explosives or use of explosives	Be Safe	-Ask for help if you are not safe -Solve problems peacefully -Keep hands and feet to yourself -Bring appropriate materials -Obey laws	<u>Code 1A:</u> Bringing or possessing a firearm (as defined in the federal Gun-Free Schools Act of 1994) on school property, in a school vehicle or to/at any school-sponsored event is a mandatory expulsion for not less than one calendar year. <u>Code 1B:</u> Possession of a weapon or use of a weapon against another person <u>Code 1C:</u> Bringing or possessing a large knife (over 2 ½ inch blade) <u>Code 2:</u> Selling, attempting to sell, or giving controlled substances, dangerous drugs, counterfeit drugs, intoxicating substances or alcohol. These infractions may be reported to the police. <u>Code 3:</u> Setting or attempting to set a fire <u>Code 4:</u> Physically assaulting a staff member This infraction may be reported to the police.
Be Respectful	-Use polite words and actions -Follow school rules -Obey classroom directions -Take care of school property	<u>Code 21:</u> Intentionally or recklessly damaging school or private property, or behaving so as to present an imminent risk of such damage. (May rise to the level of expulsion, up to one year.) <u>Code 26:</u> Refusing to accept discipline or punishment, such as failure to serve a detention or submit to other forms of punishment <u>Code 27:</u> Insubordination, such as failure to comply with directions of school personnel or otherwise acting in defiance of school authority <u>Code 29:</u> Engaging in sexual activity; possession or distribution of pornographic materials <u>Code 30:</u> Using profane, vulgar, racist, sexist or other improper language or gestures <u>Code 31:</u> Hazing, (Hazing as stated in Board Policy 5516) <u>Code 35:</u> Bullying (Including cyber-bullying) / Harassing / Intimidation as defined in Board Policy 5517.01 and supporting Guidelines)	Be Respectful	-Use polite words and actions -Comply adult directions -Consider the feelings of others	<u>Code 6:</u> Verbal assault on a staff member (abusive or threatening language) * Suspension and Mandatory Building Transfer* <u>Code 7:</u> Extortion <u>Code 20:</u> Gross insubordination--failure to comply with directions or otherwise acting in defiance of school authority after specific warning of becoming grossly insubordinate and in the presence of others	Be Respectful	-Consider the feelings of others -Cope with it when the answer is "no"	<u>Code 4:</u> Physically assaulting a staff member This infraction may be reported to the police.
Be Responsible	-Arrive at school / class on time -Maintain acceptable attendance	<u>Code 16:</u> Dress code violations <u>Code 22:</u> Persistently being absent for or late for school or classes. <u>Code 23:</u> Unauthorized use of school or private property, including internet access <u>Code 28:</u> Aiding or abetting any violation of this CODE <u>Code 32:</u> Violation of individual school rules <u>Code 33:</u> Violation of classroom rules <u>Code 34:</u> Possession of laser pointers, beepers, cellular phones, or any electronic or wireless communication devices will result in confiscation	Be Responsible	-Ask before borrowing -Follow school rules -Be truthful and honest -Take care of school property -Keep your school clean -Obey Laws regarding Safety	<u>Code 8:</u> Gambling <u>Code 10:</u> Falsifying a report against a staff member, other students, parent(s), guardian(s), a witness statement, providing false identification and/or forgery <u>Code 11:</u> Setting a false alarm, filing a false bomb report, or making a false report to any agency which provides emergency services <u>Code 17:</u> Possession of fireworks or use of fireworks <u>Code 18:</u> Trespassing <u>Code 19:</u> Theft	Be Responsible	-Obey laws -Respect other people and other people's property -Adjust appropriately to building transfer	<u>Code 5:</u> Persistent or flagrant violation of the CODE OF STUDENT BEHAVIOR following transfer to a new school setting for adjustment reasons

Level 1: Requires corrective strategies to assist in redirecting behaviors and to prevent the reoccurrence of further infractions. Such as:

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| Re-teach the behavioral expectations | Office Conference with Student | Referral to Attendance Case Manager | Office Referral |
| Parent conference / contact | Create behavioral contract | Peer Mediation | Detention |
| Building level activity | Referral to Intervention Assistance Team | Loss of privileges | In-School Suspension |
| Out of School Suspension | Provide a reflective activity | Referral to Board of Education | Referral for Counseling |
| Identify mentor and create mentor contract | | | |

Level 2: Requires a Mandatory Out of School Suspension and the implementation of corrective strategies.

Level 3: Requires a Mandatory Recommendation for Expulsion and the implementation of corrective strategies.

*****NOTE: For all behavioral levels, the district will follow provisions outlined in the Ohio Revised Code, Federal Statute, the Individuals with Disabilities Education Act (IDEA), and the Ohio Model Policies for Children with Disabilities.**